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## RESEARCH ARTICLES – ABSTRACTS AND KEYWORDS

Domenico Maione

**Policing Mobility during the First Roman Republic**

The Roman population was very attached to an open conception of space, for a long time freely explorable. However, since the end of the 18<sup>th</sup> Century, the system of mobility control was radically reformed, giving shape to a new notion of spatiality, in which the separating function of the border was accentuated. This article studies the evolution that the passport underwent during the Roman Republic of 1798-99, by combining three analytical perspectives: the political debate around the document, the legislative activity that defined its functioning and the interactions between travellers and public authorities examined through police and court sources. The research carried out revealed that the central authority considerably improved its ability to recognize people moving across borders.

Keywords: French Revolution, Roman Republic, mobility, passport

Marco Manfredi

**Leghorn: a Garibaldian city and its Volunteers in the Sicilian Expedition of 1860**

Focusing on a biographical approach, this article illustrates the story of a group of *Garibaldini* from Leghorn. Analysing the city's political background, the social origin of the volunteers and their military experience, the paper highlights their specificities, which constituted one of the main components of the Expedition of the Thousand. The popular matrix of local Garibaldinism emerged as a vehicle for the politicization of the lower classes and contributed to the establishment of a lasting representation of the town as a Garibaldian city. The red shirt took root in the local society and became a symbolic heritage of the city, making it a place of excellence of the Garibaldian tradition in a declination, however, of political radicalism.

Keywords: Garibaldi, war volunteering, political radicalism, 1860

Marco Rovinello

**Brigands in class. The post-unification brigandage in the Italian high school textbooks**

The essay analyzes about 40 high school history textbooks currently on the market to ascertain how they deal with the so-called "Great brigandage" in post-Unification Italy

(1860-1870). The first part of the article examines some major factors that affect textbook writing: the guidelines issued by the Ministry of Education, the authors' profiles, the role played by editors and advisors, marketing and didactical issues, readership, teachers' training, and the relationship between public history and teaching history at school. The second part of the essay scans textbook texts and images in order to show how different historiographical paradigms, approaches and interpretations of the brigandage enter the Italian high schools.

Keywords: Brigandage, Textbooks, Italy, High school